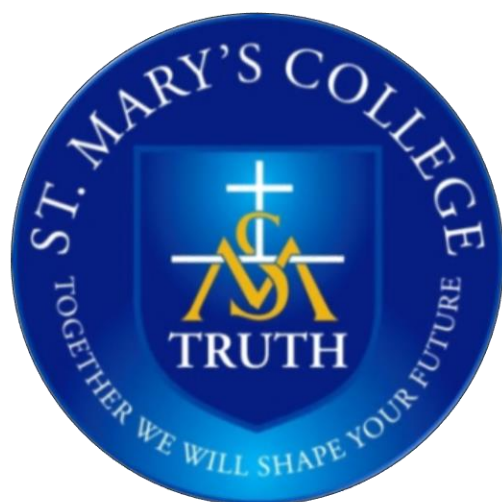
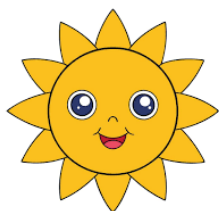


Assessment for Achievement



Year 8 Summer Revision 2026



Name	
Class	
Date	

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Review and Target Setting



Setting goals is an important first step in your revision. This will help you to be focused and motivated.

Subject	My Target – Christmas Report/ personalise	Progress Colour code this to show your progress	Achieved
Art and Design			
English			
Geography			
History			
Home Economics			
ICT			
LLW			
Music			
PE			
Maths			
Modern Languages			
Religious Studies			
Science			
Technology and Design			

Exam Timetable: 2026

	Friday 29 th May	Monday 1 st June	Tuesday 2 nd June	Wednesday 3 rd June	Thursday 4 th June
8:50 – 9:00	Registration	Registration	Study Day	Registration	Exam “mop-up” sessions
9-10	Study	Study		Study	
10-10:30	Break/ Study	Break/ Study		Break/ Study	
10:30 – 11:30	Science	Maths		History	
11:40 - 12:25	Lunch	Lunch		Lunch	
12:25- 12:40	Registration	Registration		Registration	
12:40 - 1:40	Languages	English		Geography	
1:40 - 2:00	Break/ study	Break/ study		Break/ study	
2:00 3:00	Religion	LLW		Technology	

My Study Timetable

- Making your own study timetable is a good way to organise and plan your time to prepare fully for your exams.
- When creating your timetable make sure that you have a healthy balance between your studies, hobbies and activities you may have and relaxation time.
- Study blocks should be one hour and then build in a break.
- The best timetables are realistic and flexible.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Art and Design



Content	Notes	Revised	Tested
Portraiture Proportions of the face Features Colouring skills (blending, layering & recording textures)			
Colour Theory Colour Theory Test Colour Wheel: Developing painting techniques (application and mixing)			
Vincent Van Gogh 'Starry Night' inspired painting			

Assessment Details

100% Continuous Assessment

Homework forms an important part of end of term assessments

Equipment/Resources

Sketchpad, HB and 2B pencils, Set of colouring pencils, Rubber, Sharpener and a Ruler.



Tips for success

- Use Teams fully
- Come prepared to class
- Spend 1 hour on Art homework every week.
- Do extra – develop your drawing, shading, painting skills as a hobby
- Use websites to feed your interest (YouTube tutorials, Pinterest...etc.)
- Go the extra mile!

Notes

English : Year 8



Content	Notes	Revised	Tested
Class novel: Plot and characters			
Empathetic Writing: Write a diary/ letter from the point of view of one of the characters in your class novel.			
Write a clear opening and conclusion			
Organise writing into clear paragraphs			
Use first person – write “I”, “me” and “my” to show you are writing as the character, not about them.			
Revise the spelling of characters’ names:			

Assessment Details

100% Assessment

This assessment will test both your reading and writing skills and your ability to plan, organise and write an empathetic response to your class novel. There will be **one** writing question.

Tips for success


HELPFUL TIPS

- Step into the character’s shoes – imagine you are the character and think about how they would truly feel at that moment in the story.
- Show the character’s feelings clearly – use emotional words such as frightened, relieved, confused or angry.
- Explain why the character feels this way, - link their emotions to events and people from the novel.
- Match the character’s voice – think about their personality and how they would speak and think.
- Use clear paragraphs – each paragraph should focus on the main feeling, though or memory.
- Do not retell the whole story.
- Check your work – reread your answer to improve spelling and punctuation.

Equipment/ Resources

Blue or black pen

You will be given an extract from your class

Notes

Geography



Content	Notes	Revised	Tested
Define what the term weather is.			
Know the different instruments which are used to measure the weather elements e.g. Temperature, Cloud cover, Wind direction and Precipitation.			
Also know the units of measurement: e.g. wind vane measures wind direction and the unit of measurement is the 8 points of a compass.			
Know how an anemometer measures wind speed and know where you would position it.			
Be able to draw a detailed diagram which explains one type of rainfall e.g. Relief, Frontal or convectional			
Know the names of the two weather systems which affect the British Isles – anticyclones and depressions.			
Be able to identify both the positive and negative impacts of an anticyclone on an area.			
Know the different parts of a river e.g. source, mouth, watershed, confluence and tributary			
Know what is a flood, the physical and human causes of a flood as well as the impacts of a flood upon an area.			
Know how trees can reduce flooding			
Know the meaning of the term settlement hierarchy and know what the order of settlements in a hierarchy.			
Know the diagram which shows land use zones in a city eg CBD, Inner City, Suburbs			
Know differences between the inner city and the suburbs			
Know the characteristics of the CBD			
Know the different settlement pattern types eg nucleated , linear and dispersed			

Assessment Details

100%
Assessment

Key topics :
Weather,
Rivers and
Settlement

Equipment

**Blue or black
pen, pencil,
colouring
pencils, ruler
and eraser.**

Notes

History



Content	Notes	Revised	Tested
Know Keywords			
My History Be able to explain different types of evidence and give examples of these (Primary/Secondary/Oral/Visual/Written/Physical)			
Understand bias, reliability and how to decide if evidence is useful.			
Be able to identify milestones and put events in chronological order.			
The Norman Conquest Understand why Edward the Confessor's death caused a problem in 1066			
Understand who the 3 claimants to the throne were in 1066, what their claim was and evaluate which claim was the strongest.			
Understand what happened at the Battle of Stamford Bridge and why it was significant for Harold Godwinson			
Understand why William won the Battle of Hastings – be able to explain Harold's weaknesses and William's strengths			
Norman Ireland Understand what Ireland was like before the Normans (Political/ Social/ Economic/ Religion)			
Know who Dermot MacMurrough was and why he asked for Norman help			
Know why and how Strongbow and the Normans helped Dermot			
Understand the importance of the wedding of Aoife and Strongbow and be able to describe the wedding			
Understand how the Ireland changed under the Normans (Political/ Social/Economic/ Religion)			
Martin Luther and the reformation. Know who Luther was.			
Understand and give reasons why he criticised the Catholic Church.			
Explain the reaction to Luther's ideas.			
Be able to compare Protestant and Catholic churches.			
Henry VIII and the Reformation: Know who Henry was.			
Understand Henry's Problems and why he became a Protestant.			
Be able to explain why Henry married so often. Know the story of his 6 marriages in detail.			

History Continued....



Assessment Details
100 % Exam, One Hour
Types of Questions
Keywords questions where you will need to know definitions
Some short knowledge-based questions
Explain questions where you will need to give examples and evidence to develop and explain answers.
Creative design question – draw and explain the Feudal System
Evaluation type questions
Extended writing / Essay Question– be able to write in detail to describe the wedding of Aoife and Strongbow and it's significance
Source Questions Read sources and answer questions Understand Bias/ Value and Reliability

Equipment
Blue or black pen, pencil, colouring pencils, and eraser.

Notes

Tips for success
• Answer all questions, try not to leave any questions blank – attempt all questions and you will pick up more marks. • Try to answer in full and complete sentences and develop and explain your answers fully giving as much detail as you can. • Use paragraphs to organise your essay. In your essay include an introduction and conclusion and remember to stay focused on the question asked. Try to refer directly to the question at the start and end of each paragraph to keep your essay well focused. • If you have time at the end read over and check your answers.

ICT



Content	Notes	Revised	Tested
File Management including: - making new files and saving files - choosing file names & folder organisation			
E-Safety including : - Malware & Cyberbullying - Phishing & making a strong password			
Word Processing including: - Word tools, icons and features - What makes a well formatted document - Using tables and images			
Scratch Coding including : - Key features of the interface: backdrop, scripts, Sprites - Command blocks such as movement; loops and control - Changing colour, costumes and editing sprites			
MovieMaker including : - Planning a movie using a storyboard MovieMaker tools; icons; editing and transition - Features of a good movie			

Assessment Details

100% ONLINE Assessment

Assessment will be a mix of multiple-choice answers and some questions you will have to type in longer answers. The assessment will test both your IT skills and knowledge to date.

Resources

Year 8 – Teams Assignments / Pupil Folders

Tips

- Complete all activities in class.
- Complete and revise homework tasks in folders
- Access Assignments on Teams

Useful websites:

BBC Bitesize

www.bbc.co.uk/bitesize/subjects/z8mtsbk

Scratch: www.geeksforgeeks.org/basics-of-scratch-programming

Notes

Learning for Life and Work - LLW



Content	Notes	Revised	Tested
Key terms – employability, imports, exports, leisure industry, retail, risk assessment, stress, equality, democracy, human rights			
Meanings of the following abbreviations – MLA, MP, UN, UNCRC, PSNI			
Examples of jobs in the leisure industry and health and social care industry			
Draw spider diagram to show problem homeless people face			
Ways the Internet can benefit a business			
Examples of how technology can be used in the workplace			
Name the building where the Northern Ireland Assembly meets			
Name one politician from Northern Ireland, Great Britain or Republic of Ireland.			

Assessment Details

Key topics :
Employment
Democracy
Human Rights

Equipment

Pencil, Ruler,
Pen

Resources

Text book
Exercise book
and
Personal
revision notes

Notes

Maths



Assessment Details

Pupils will sit either the **Support**, **Core** or **Extension** paper based on the Y8 maths scheme they have been covering this year in class. You should practise lots of questions on the given topics by using questions from your maths topic booklets resources provided by your class teacher(s). Extra revision material can be found on the Corbett Maths website.

The Summer exam is a **non-calculator** paper. All pupils are expected to bring their own **protractor**. Pupils **must** show all their working out and use a **pencil and ruler** when drawing diagrams.

1 hr non-calculator paper – 100% Exam

Resources

Maths Exercise Book & topic booklets
Corbett Maths
www.corbett.co.uk

Equipment

Pencil, ruler, pens, rubber, sharpener & **protractor**

Questions

Questions will be very similar in style to the questions given in class and on all end of topic assessments.

TOP TIPS FOR SUCCESS

Don't just read over your book, you must practice questions.

Practise, Practise, Practise

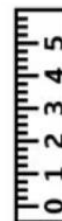
Pupils should practise lots of questions on their given topics by using questions from your textbook and maths topic booklets.

Use videos and questions on Corbett maths (www.corbett.co.uk) to help revise topics listed above.

****Check with your teacher which of the following revision lists applies to you - study either Support (1) or Core (2) or Extension (3)**

Notes

Maths



Pupils will be tested on the following units of work.

A more detailed revision list and sample questions will be given out in class.

Content	Notes	Revised	Tested
Unit 1: Working with Data			
Unit 2: Place Value			
Unit 3: The Four Operations			
Unit 4: Order of Operations			
Unit 5: Introduction to Algebra			
Unit 6: Perimeter, Area and Units			
Unit 7: Fractions (Mrs Watson/Mrs Dunne and Mr Moore's classes only)			

Modern Languages



Content	Notes	Revised	Tested
Greetings			
Days of the week and months of the year			
Classroom objects, instructions and schoolbag items			
Numbers 1-100			
Age and birthday			
Colours			
Pets & Opinions			
Personal Descriptions-describing myself			
Where I live-House type, rooms of the house			

Assessment Details

45 Minutes

This test will assess Reading and Writing skills only. These scores will then be added to your Oral and Listening scores to calculate an overall mark.

Question Information

- Read and match image to target language
- Short comprehension task – write answer in English
- Translations into English
- Translations into target language
- Match phrase to image
- Creative writing task on familiar topic

Resources

Key notes in class exercise book.
Wordwalls/
Forms quizzes previously set on Teams.

Useful Websites

- www.languagesonline.org.uk
- French: <https://www.bbc.co.uk/bitesize/subjects/zgdqxn>
- Irish: <https://www.bbc.co.uk/bitesize/subjects/zks78hv>
- Spanish: <https://www.bbc.co.uk/bitesize/subjects/zfckjxs>

Equipment

Blue or black pen, pencil, ruler and eraser.
Highlighter

Notes

Music



Content	Notes	Revised	Tested
The Building Blocks of Music			
Topic: Operetta			
Set Work: Orpheus in the Underworld; Can-Can			
Topic: March			
Set Work: March of the Siamese Children			
Note Values			

Details

100% Listening
Exam- held
during Music
Class

Completed
before summer
exam week

Equipment

Pen , pencil and
rubber and good
listening skills!!

Types of Questions

There will be a range of questions including questions which will be based on listening to extracts of Set Works studied in class.

Types of questions will include filling in missing words, short answer questions and longer questions to assess musical listening skills.

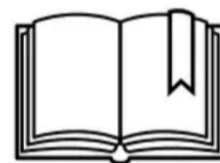
Resources

Exercise
Book and
Manuscript
Book
Revision
notes

TOP TIPS TO BE SUCCESSFUL

- Study all revision notes carefully.
- Listen to The Music of the Can-Can and The March of the Siamese Children regularly.
- Know the Composers of these pieces of music.
- Make sure to learn table on Building Blocks of Music.
- Learn your definitions of what a Waltz, March and an Operetta are.
- Know how many beats a semibreve, minim, crotchet and quaver are and know how to draw these notes.
- Good luck and revise carefully! Ask your class teacher to explain anything you are unsure of.

Religious Studies



Content	Notes	Revised	Tested
Roman Rule (Tension between Jews & Romans)			
Map of Palestine			
Homes in Palestine (Key Features Inside a Home / Mezuzah)			
Jesus at School in Nazareth (Age / Subjects Studies / Teacher)			
The Synagogue (Key Features)			
The Sabbath for Jews (What day of the week and its importance)			
Why is it important for Christians to keep Sunday as a day of rest			
Jobs in Palestine			
Religious Groups (Sadducees / Essenes / Zealots / Pharisees)			
Bar Mitzvah (Meaning / Ceremony / Age / Prayer Items)			
Messiah (Meaning / What did the Jews expect the Messiah to be like?)			
Jesus' Baptism			
Discipleship (Qualities to be a disciple)			

Assessment Details

100%
Assessment

Equipment

Blue or black pen, pencil, ruler and eraser.

Resources

Class Booklet
RE Exercise Book
Revision Sheet
Wordwall
quizzes / games

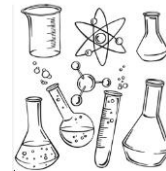
Types of Questions

There will be a range of questions from short answer, multiple choice, fill in the blanks, label diagrams, longer questions to assess understanding and analysis.

TIPS FOR SUCCESS

- Learn your revision pages
- Create mind maps for the key topic areas to aid memory
- Make sure that you know the locations of places and towns in Palestine
- Read the question **carefully**.
- Make sure that you are able to label the key areas of the Synagogue.
- Good luck and everything you need for the Exam is in your Revision booklet so make sure that you make good use of it.
- Spend time on the longer evaluation and analysis questions.
- Make sure that you know what each question is worth e.g. 4 Marks, develop your answer to make sure you have made enough points to gain full marks.
- If a question is worth 1 mark a very short sentence or one or two words if appropriate will be enough to gain the mark.

Science



Content	Notes	Revised	Tested
Safety rules for the science lab – Page 4			
Hazard Symbols – Page 6			
Parts of the Bunsen Burner – Pages 8-9			
Measuring cylinders – Pages 10-11			
Reading graphs and bar charts – Page 17			
Basic Equipment – Page 19			
How we see – Page 21			
The parts of the eye and their jobs– Page 22			
Shadows – Pages 24-25			
Reflection of light off a plane mirror– Page 28			
Reflection of light off curved mirrors – Page 31 (Higher Paper only)			
Refraction of light through lenses – Page 32 (Higher Paper only)			
Dispersion of light through a prism – Pages 41-42			
How we see colour – Page 43 (Higher paper only)			
The electromagnetic spectrum – Pages 47-48 (Higher Paper only)			
The parts of the female and male reproductive systems – Pages 58-59			
Fertilisation – Pages 62-63			
Pregnancy – Page 64			
Puberty – Pages 67- 69			

Assessment Details

100% Assessment

45 minutes

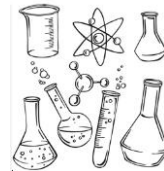
Equipment

Blue or black pen, pencil, colouring pencils, ruler and eraser.

Resources:

Science textbook.

Notes



Science (continued...)

Content	Notes	Revised	Tested
Acids and Alkalis – what are they – Page 73			
Universal Indicator – Pages 75-76			
Red Cabbage Indicator – Page 78			
Neutralisation – Pages 79-80			
The structure of the earth - Page 85			
Day and Night - Page 86			
How the earth moves around the sun - Page 88			
How there is life on earth - Page 90			
The moon - Pages 91 - 93			
Astronomical terms - Page 97			
The Solar system - Pages 98 and 99			

Notes



Technology and Design

Content	Notes	Revised	Tested
Health & Safety			
Safety rules for machinery, clothing & PPE			
Key Materials from Y8 Projects			
Hand Saws – Tenon Saw, Coping Saw, Junior Hacksaw			
Machines – Band Facer, Pillar Drill (Machine Vice), Vacuum Former			
Joining Materials PVA Wood Glue			
Measuring			
Structures			
Different types of Engineers and the work that they do.			
Design questions - Design - Annotate			

Assessment Details

Three Sections

Multiple Choice

Short answer

Design Question

Equipment

Pen, pencil, ruler, rubber, colouring pencils.

Resources

Exercise book

Booklets

Revision notes from class

TIPS FOR SUCCESS

Don't miss timetabled classes as you will be revising with your teacher – ask your teacher for help if you don't understand a topic
 Revise topics above at home also
 Read all questions carefully
 Attempt all questions
 Sketch carefully
 Keep an eye on your time and make sure to finish the paper
 Keep calm and do your best

Notes

Home Economics

Pupil assessment for Home Economics will be based on a cookery assessment (worth 50% of overall grade) and a class project (worth 50% of overall grade)



Physical Education PE

PE is a practical assessment and will be based on performance in Athletics, preparation for PE and participation in class.



Revision and Exam Tips

Preparation for the exam:

- Make notes into flash cards/ mind maps/ booklets/ A3 pages for each of your subjects and topics
- Use colour and images in your notes
- Write short and focused revision notes and then test yourself by explaining these in more detail – either writing them out as answers , try look cover write check or ask someone to ask you questions.
- Remember you remember around 5% of notes by simply reading notes, you remember 20% by writing notes and speaking your notes out loud or answering questions is shown to be the most effective way to learn.
- Test yourself by trying to write out practice answers when you feel you have fully learnt all topics.

During your exam:

- Answer all questions, try not to leave any questions blank – attempt all questions and you will pick up more marks.
- Try to answer in full and complete sentences and develop and explain your answers fully giving as much detail as you can.
- Use paragraphs to organise your essays and longer answers.
- Remember to stay focused on the question asked. Try to refer directly to the question at the start and end of each paragraph to keep your essay well focused.
- Make sure that you know what each question is worth e.g. 5 marks, develop your answer to make sure you have made enough points to gain full marks.
- If a question is worth 1 mark a very short sentence or one or two words if appropriate will be enough to gain the mark
- If you have time at the end read over and check your answers.

Command words

The questions asked in your exam will have a command word as to what you need to, below are the meanings behind some of those words.

- **Analyse** separate information into components and identify their characteristics
- **Assess** make an informed judgement
- **Consider** review and respond to given information
- **Criticise** assess worth against explicit expectations
- **Evaluate** judge from available evidence
- **Examine** investigate closely
- **Explore** investigate without preconceptions about the outcome
- **Review** survey information
- **Comment** present an informed opinion
- **Deduce** draw conclusions from information provided
- **Define** specify meaning
- **Describe** set out characteristics
- **Discuss** present key points
- **Explain** set out purposes or reasons
- **Illustrate** present clarifying examples
- **Interpret** translate information into recognisable form
- **Outline** set out main characteristics
- **Relate** demonstrate connections between items
- **State** express in clear terms
- **Summarise** present principal points without detail
- **Argue** present a reasoned case
- **Debate** present different perspectives on an issue
- **Give** produce an answer from recall
- **Justify** support a case with evidence
- **Prove** demonstrate validity on the basis of evidence
- **Suggest** present a possible case
- **Calculate** work out the value of something
- **Estimate** assign an approximate value
- **Compare** identify similarities
- **Contrast** identify differences
- **Apply** put into effect in a recognised way
- **Complete** finish a task by adding to given information
- **Develop** take forward or build upon given information
- **Identify** name or otherwise characterise